

AES REFLECTION REQUIREMENT

Reflection Defined

Reflection is a conscious process whereby teachers gain a deeper understanding of their practice through the examination of their past education, experiences, and influences; current educational and personal philosophies; daily teaching practice; and future considerations of their teaching life.

Specifically related to one lesson, reflection involves the systematic and deliberate processing about a teaching episode after it occurs.

Reflection Questions

1. How did you feel the lesson went?
2. Describe one or more positive aspects of the lesson.
3. Describe one or more aspects of the lesson that could be improved.
4. Do you think the students learned the objectives? Why or why not?
5. How was your musicianship? Discuss the accuracy, effectiveness, and expressiveness with all that applies - piano improvisation, singing, movement, instrument playing.
6. Discuss your teacher attributes/behaviors:
 - Enthusiasm/energy
 - Sets up a safe, risk-taking atmosphere
 - Effective use of speaking voice
 - Clarity in instructions
 - Appropriate sequencing
 - Effective pacing
 - Effective classroom management